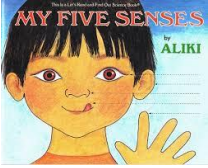


My Five Senses

Read: - My Five Senses by Alik



(Ctrl + Click on the image to hear the story)

Offline Activity:

Go outside! Walk around the block (remember safe distancing) or in a naturalized park area (or maybe in your back yard if you are isolating). While you are out, talk about the five senses. Challenge your children to think of:

- 5 things that he/she can see
- 4 things that he/she can hear
- 3 things that he/she can feel
- 2 things that he/she can smell
- 1 thing that he/she can taste (Hmmm....that's a tough one. Since there will not likely be something outside that is safe to taste, you may want to have a treat in your pocket to share with your child)

Table Work:

Draw a picture of your 5 Senses Walk. Try to remember all of the things you saw, heard, felt, smelled and tasted (also a good time to model past tense verbs with your child). Try your best to label your picture.

Note to parents:

Remember it is perfectly okay for Kindergarten children to use invented spelling. Help them stretch out the words and print the sounds they hear. Don't correct their spelling too much. The idea is for your child to ENJOY using what they know about letter sounds. It is not expected that they spell words conventionally in Kindergarten. Show them that you can read their words even if they are not spelled correctly. Celebrate their progress so that they want to keep trying. Too much correction at this stage is discouraging

Follow Up Activity:

Make popcorn with your parent. While you make popcorn, notice which senses you are using and discuss them with your family.

What are my five senses?

How do my senses help me learn?

How do my senses help me identify opportunities or dangers?

